

SET – 1

Series : TYM/C

Code No. **1/1**

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **8** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

ENGLISH (Communicative)

Time allowed : 3 hours

Maximum Marks : 80

General Instructions :

(i) The question paper is divided into **three** sections :

Section A : Reading **20 marks**

Section B : Writing and Grammar **30 marks**

Section C : Literature **30 marks**

(ii) **All questions are compulsory.**

(iii) **You may attempt any section at a time.**

(iv) **All questions of that particular section must be attempted in the correct order.**

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SECTION – A

(Reading)

20

1. Read the passage given below and answer any **eight** of the questions that follow : $1 \times 8 = 8$

Thornfield Hall was a large gentleman's house in the country, near a town called Millcote. There, after my sixteen-hour journey, I was welcomed by Mrs. Fairfax. She was a little old lady, dressed in black, who seemed glad to have someone else to talk to, apart from the servants. Although the house was dark and frightening, with its big rooms full of heavy furniture, I was excited at being in a new place, and looked forward to my new life there, working for kind Mrs. Fairfax.

But I was surprised to discover on my first full day at Thornfield that Mrs. Fairfax was not in fact the owner, as I had assumed, but the housekeeper, and that my new master was a Mr. Rochester, who was often away from home. My pupil was a girl called Adèle, seven or eight years old, who was born in France and could hardly speak English. Luckily I had learnt French very well at Lowood, and had no difficulty in communicating with your Adèle, a pretty, cheerful child. It appeared that Mr. Rochester, who had known Adèle and her mother very well, had brought Adèle back to England to live with him after her mother had died. I taught her for several hours every day in the library, although it was not easy to make her concentrate on anything for long, as she was clearly not used to the discipline of lessons.

One day I took the opportunity of asking Mrs. Fairfax a few questions about Mr. Rochester, as I was curious about him, and the little housekeeper seemed happy to talk.

'Is he liked by most people ?' was my first question.

'Oh yes, his family have always been respected here. They've owned the land around here for years,' she replied.

'But do *you* like him ? What is his character like ?'

'I have always liked him, and I think he's a fair master to his servants. He's a little peculiar, perhaps. He's travelled a lot, you know. I expect he's clever, but I can't tell, really.'

'What do you mean, *peculiar* ?' I asked, interested.

It's not easy to describe. You're never sure whether he's serious or joking. You don't really understand him, at least I don't. But that doesn't matter, he's a very good master.'

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- (a) Why was Mrs. Fairfax glad to receive the narrator ?
- (b) Why was the narrator excited ?
- (c) What wrong assumption was made by her ?
- (d) Why had she come to Thornfield Hall ?
- (e) How do we know that Mr. Rochester was a man of noble nature ?
- (f) Why was it difficult to make Adèle study for long hours ?
- (g) Why was Mr. Rochester liked by most people ?
- (h) What was peculiar about the nature of Mr. Rochester ?
- (i) How does the narrator describe Adèle ?

2. Read the passage given below :

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People who smoke are being hounded out of all public places – offices, restaurants, educational institutions, buses, trains etc. Away from home now it is becoming nearly impossible to find a place to smoke. Growing restrictions and the fear of various diseases caused by tobacco are prompting many smokers to stop smoking. 19 states in the U.S. have made laws against smoking.

Taxes on tobacco products are being raised. Smoking is banned at several places. Still the number of smokers is rising in India. More than 25 crore people in India are addicted to tobacco. And according to a WHO report around half of them will die of tobacco related diseases. Unfortunately most people in India still need a strict warning based on a test report before they decide to give up smoking. Patients too seek medical help only after they show serious symptoms of an illness. Some hospitals have set up centres to identify risk factors among the young so that they can take preventive measures like giving up smoking early in life.

Tobacco is the second biggest cause of death in the world. It is responsible for the death of five crore people each year all over the world. Half of the people who are addicted to tobacco will ultimately be killed by this addiction. Many people get rid of this habit on their own and those who are willing to, but can't, go to de addiction centres. These centres use counselling, nicotine replacement therapy and prescriptive drugs to deal with withdrawal problems.

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Quitting cold turkey – stopping the use of tobacco at once – works well but only for those who have control and determination to quit.

(2.1) On the basis of your understanding of the passage answer any **four** of the following questions : **2 × 4 = 8**

- (a) For which two reasons do smokers give up smoking ?
- (b) Name two steps taken in India against smoking.
- (c) Why is the situation unfortunate in India ?
- (d) How do people get rid of smoking ?
- (e) What does 'cold turkey' mean ?

(2.2) Complete any **two** of the following statements : **1 × 2 = 2**

- (f) In the U.S. _____ states have passed laws against smoking.
- (g) In India one can't smoke at a _____.
- (h) Tobacco is the _____ biggest killer in the world.

(2.3) Choose the meanings of the given words/phrases from the options that follow each word/phrase : (any **two**) **1 × 2 = 2**

- (i) hounded out
 - (i) driven out
 - (ii) washed
- (ii) given out
- (iv) endangered
- (j) restrictions
 - (i) checks
 - (ii) failures
- (ii) imitations
- (iv) defeats
- (k) prompting
 - (i) abusing
 - (iii) empowering
- (ii) initiating
- (iv) encouraging



SECTION – B

(Writing and Grammar)

30

3. You are Arun/Anita, 22 New Light Colony, Guwahati. The park in your colony has not been maintained properly for quite some time. Write a letter in **100-120** words to the Chief Officer, Horticulture Dept. complaining against the park incharge for not doing his duty properly. You may use the following points :

8

- boundary wall broken
- flower beds but no flowers
- no proper cutting of hedges

OR

You are Ms. Alka Rao, librarian S.J. Public School, Guntur. Place an order in **100-120** words with Janatha Book Store, Station Road, Chennai for 5 copies each of 4 books (name any four) which students of class X need for reference. Ask for a discount and an early delivery.

4. Write a story in **200-250** words based on the following clues :

10

A house full of rats – happy – a cat comes – rats in danger – how to warn – a small rat – tie a bell – bell ringing – warning – an elder rat – who will bell the cat ?

OR

It was a dark night. We had lost our way among the fields. Then I saw a light in the distance. We started walking in that direction.....

5. Complete the paragraph given below by filling in the blanks with the help of options that follow :

1 × 4 = 4

Rakesh (a) not quarrel with anyone in (b) jail. Then one day I saw him (c) his cool. In his ward (d) was a youngman (e) did not look like a criminal.

- | | | | | |
|-----|-----------|------------|------------|--------------|
| (a) | (i) do | (ii) does | (iii) did | (iv) doing |
| (b) | (i) a | (ii) an | (iii) the | (iv) some |
| (c) | (i) lose | (ii) loses | (iii) lost | (iv) losing |
| (d) | (i) there | (ii) their | (iii) here | (iv) nowhere |
| (e) | (i) which | (ii) who | (iii) that | (iv) whose |

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6. The following paragraph has not been edited. There is an error in each line. Identify the error, write it and its correction as shown in the example : (any **four**) $1 \times 4 = 4$

		Error	Correction
People always take pity on Reddy.	e.g.	take	took
He was a victim on an acid attack.	(a)	_____	_____
He was very young hard eleven	(b)	_____	_____
years old. People will say, “What’ll	(c)	_____	_____
he do in life ? What is go to	(d)	_____	_____
happen to him when we had gone ?”	(e)	_____	_____

7. Rearrange the following words/phrases to form meaningful sentences. (any **four**)

$1 \times 4 = 4$

- (a) were / on the / Ram / standing / and / beach / Sham
- (b) at the / waves / were / rising and falling / they / looking
- (c) a boat / a wave / they / top of / saw / on the
- (d) the wave / up and down / was / with / it / going
- (e) in the / two men / there / sitting / were / boat

SECTION – C

(Literature)

30

8. Read the extract given below and answer the questions that follow : 1 × 4 = 4

Naresh Dutt cast an appraising look at Patol Babu and gave a nod. ‘Oh yes’, he said. ‘There is no doubt about that. By the way, the shooting takes place tomorrow morning’.

- (a) Who is Naresh Dutt ?
- (b) Why has he come to meet Patol Babu ?
- (c) What do his words ‘Oh yes’ mean ?
- (d) What is meant by ‘shooting’ ?

OR

But I am constant as the northern star,
Of whose true-fix’d and resting quality
There is no fellow in the firmament.

- (a) Who is the speaker ?
- (b) What is the northern star ?
- (c) What is special about it ?
- (d) What is firmament ?

9. Answer any **four** of the following in **30-40** words each : 2 × 4 = 8

- (a) Why didn’t Luigi, the driver, approve of Nicola and Jacopo ?
- (b) Who was Ali ? Why did he go daily to the post office ?
- (c) “My name is Ozymandias, king of kings.” What does Ozymandias mean by ‘king of kings’ ?
- (d) Why did the narrator feel sorry after throwing a stick at the snake ?
- (e) How does Mrs. Slatter plan to outshine the Jordons ? Why ?

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10. Answer the following in **100-120** words : **8**

To lead a happy married life there must be trust between husband and wife. Why did Lavinia decide to leave her husband and why did she later on change her decision ?

OR

Animal life is as sacred as human life. Describe how ancient mariner and other sailors suffered because the ancient mariner had killed the albatross.

11. Answer the following question in **200-250** words : **10**

Describe Helen Keller's experience at Radcliffe.

OR

Attempt a character sketch of Gilman.

OR

How does Anne develop as her diary progresses ?

OR

Attempt a character sketch of Margot.



QUESTION PAPER CODE 1/1
SECTION A (READING) 20 MARKS

Note : Section A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. THORNFIELD HALL MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer (ANY EIGHT)

Answers :

- a) happy to get someone apart from servants to talk to
- b) new place; new life; Mrs. Fairfax, a kind woman (any two)
- c) had assumed that Mrs. Fairfax was the owner
- d) to teach Adele
- e) had brought Adele to England from France after her mother died
- f) Adele not used to the discipline of lessons
- g) had owned the land here for years / respected by all other tenants and he was the landlord
- h) not sure whether he was serious or joking
- i) seven or eight years old ; young pretty and cheerful

2 SMOKING

TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer (ANY FOUR)

2.1 Answers :

- a) restrictions on smoking; fear of disease
- b) higher taxes on tobacco products; prohibition at several designated places
- c) don't want to quit willingly- only a bad test report, doctor's warning makes them give up
- d) on their own; go to de addiction centers
- e) stopping use of tobacco at once

2.2 Fill in the blanks

Marking : 2 marks - 1 mark for each correct answer (ANY TWO)

Answers :

- f) 19
- g) public place
- h) second

2.3 Vocabulary

Marking : 2 marks - 1 mark for each correct answer (ANY TWO)

- i) driven out
- j) checks
- k) encouraging



SECTION B (WRITING & GRAMMAR)

TOTAL MARKS – 30

3. LETTER TO THE HORTICULTURE DEPARTMENT

MARKS - 8

Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative
Purposes

Marking : Content - 4marks – (the given information in the
question paper to be included)
Accuracy- 2 marks
Fluency- 2 marks

**Format - includes date, subject, addressee and closing
(Format to be treated as part of the content)**

Suggested Value Points:

- littered with garbage
- stagnating water- breeding ground for mosquitoes
- lawn not mowed regularly and properly
- stray dogs and anti- social elements

➤ **Consequences**

- Children can't play
- Older generation- uncomfortable, can't walk

➤ **Suggestions**

- Regular maintenance
- More staff deputed
- Regular checks and supervision

OR

FORMAL LETTER- LETTER PLACING ORDER - LIBRARIAN

Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative
Purposes

Marking : Content - 4marks
Fluency – 2 marks
Accuracy- 2 marks

Format - includes date, subject, addressee and closing
(Format to be treated as part of the content)

Suggested Value Points

- To ask for discount
- Add details like payment
- Early delivery
- Method of delivery
(Candidate may add any other relevant point)

4. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Expression – 4 marks

Story completed in any suitable way using the hints provided should be accepted

5. GAP FILLING

MARKS-4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer (ANY FOUR)



Answers:

- a) (iii) did
- b) (iii) the
- c) (i) lose/ (iv) losing
- d) (i) there
- e) (ii) who

6. EDITING

MARKS-4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer (ANY FOUR)

Answers

	Error	Correction
(a)	on	of
(b)	hard	hardly
(c)	will	would
(d)	go	going
(e)	had	have/are

7. REARRANGEMENT OF WORDS

MARKS- 4

**Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer (ANY FOUR)
For a partially correct answer, no marks are to be allotted.**

Answers:

- a) Ram and Sham were standing on the beach.
- b) They were looking at the rising and falling waves.
- c) They saw a boat on the top of a wave.
- d) It was going up and down with the wave./
With the wave it was going up and down.
- e) There were two men sitting in the boat.

SECTION C (LITERATURE)

TOTAL MARKS 30

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

- 8. Objective : To identify the correct answer on the basis of inference, interpretation and comprehension**

Marking : 4 marks – 1 mark for each correct answer

PROSE : PATOL BABU, FILM STAR

- a) Part of film production unit; related to Nishikanto Babu; a neighbor/friend of Patol Babu (any one)
- b) To make an offer to act in a movie
- c) Patol Babu looked like the character he would have to play
- d) Filming (of action/ of a scene) for a movie

OR

PLAY : JULIUS CAESAR

- a) Julius Caesar
- b) Pole Star
- c) Fixed in the sky / remains always in the north
- d) Sky

Q9. Answer any four

Total Marks : 2x 4 = 8

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

- a) **PROSE : TWO GENTLEMEN OF VERONA**
Answer :

Their shabby appearance/ looks ; did not look trustworthy ; no regular job

- b) **PROSE : THE LETTER**

Answer :

Miriam's father/ Coachman/ earlier, a hunter- Miriam had not written after she had got married and gone away/ expected a letter from her/ eagerly awaiting a letter from his daughter

c) POETRY : OYZMANDIAS

Answer :

Shows his dominance, arrogance, pride in being the king of kings/ was feared and respected

d) POETRY : SNAKE

Answer :

He felt he had committed a sin/cowardly act against his nature/ felt guilty/ a needless act/ voice of education (acted against environment- broke a law of nature)

e) PLAY : DEAR DEPARTED

Answer :

Through the black clothes (mourning dress they would be wearing) outwitting her sister in pretence- jealousy/ one up manship, eye on his will, pretentious/ to appear to be a good loving daughter

Q10. Answer any one in 80 – 100 words TOTAL MARKS – 8

Objective : To help students relate the values in the text to their own lives and understand their importance

Marking : Content – 4 marks, Expression – 4 marks

PROSE : SHADY PLOT

Answer :

All Ouija Boards hinted at the ‘other’ woman- believed in ghosts and superstition

Suspected her husband of an extramarital affair- was angry and jealous- felt cheated, so wanted to leave

Changed her decision- saw the real Helen- an ugly plain looking ghost- felt relieved-changed her decision

OR

POETRY : RIME OF THE ANCIENT MARINER

Answer :

Killing of the Albatross considered a sin/ an act against God- the suffering that followed the act- stuck in the middle of the ocean, very hot, no winds, boards shrinking/ decaying, no water, thirsty, felt hopeless/ helpless/ imminent death- unnatural happenings, anger against the Ancient Mariner

LONG READING TEXT (NOVELS)

11. Answer any one in 200 – 250 words

TOTAL MARKS - 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters
Content - 5 marks , Expression – 5 marks

Answers :

HELEN'S EXPERIENCE AT RADCLIFFE

Thrill, enthusiasm, eagerness; few books for Braille, taught her patience; disadvantage peculiar to her situation, lack of time, sacrificed her present for the future- languages learnt, second year happy

OR

CHARACTER SKETCH OF GILMAN

Principal, Cambridge School- English Literature and History- patient, resourceful, knowledgeable teacher- dedicated compassionate/ kind, uncompromising/ protective/ cares deeply for Helen- did not want her to undergo undue suffering- wanted her to stay one more year but Helen keen to leave

OR

ANNE'S DEVELOPMENT

In the beginning, basic daily accounts; later, critical thinking - assessment of characters- questions persecution of the Jews- comments on war- realises her own identity as a member of a group

OR

CHARACTER SKETCH OF MARGOT

Elder by three years- more obedient not rebellious- neat and clean in her person Nature of relationship with Peter- parents' perspective; Anne advised to emulate/ follow her; quiet; considered more beautiful and intelligent ; a lot like her mother, anxious and overwhelmed by stress; gentle and sensitive; smart and humble; does well in all her school subjects but she never gloats about it to her sister; never complains; washes all the dishes sometimes, even when it isn't her turn; not argumentative

